

## HARDIN MIDDLE SCHOOL GOOD STANDING PROCESS SHEET

Student Name: \_\_\_\_\_

Date of Incident: \_\_\_\_\_

<u>Loss of Good Standing</u>						
Days of ISS	1-2	3-5	Days of OSS	1-2	3-5	6+

<u>In order to return to Good Standing</u>	
Number of Items to Complete: (Check items below)	<b>3   5   7</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Every 2 weeks without a referral (includes tardies &amp; cell phone) *3 tardies=1 referral</li> <li><input type="checkbox"/> Every 2 weeks without being tardy to class</li> <li><input type="checkbox"/> Every 2 weeks without being late to school *5 tardies= 1 referral</li> <li><input type="checkbox"/> Every 3 hours of community service (see requirements below)</li> <li><input type="checkbox"/> Write a one page reflection essay (see requirements below)</li> <li><input type="checkbox"/> Every 2 weeks with no D's or F's</li> <li><input type="checkbox"/> Every 2 weeks of successfully demonstrating being <b>safe, responsible, and respectful</b> in 3 of the following settings (halls, cafe, restroom, bus, classroom). <b>*Students must write down each example with an adult staff member signature.</b></li> </ul>	

<b>Requirements</b>	
<p><b>Community Service</b> (excludes helping immediate family or any service where pay is received)</p>	<p><b>Includes (But is not limited to):</b></p> <ul style="list-style-type: none"> <li>● Helping out a neighbor or someone outside your immediate family (mom, dad, brother, sister)               <ul style="list-style-type: none"> <li>○ Mowing lawns</li> <li>○ Shoveling snow</li> <li>○ Raking leaves</li> <li>○ Baby sitting</li> </ul> </li> <li>● Staying after school to help with custodial work</li> <li>● Volunteering at a charity</li> <li>● Helping at a senior center</li> <li>● Helping at a hospital</li> </ul>

<b>Reflection Essay</b>	<ul style="list-style-type: none"> <li>● 12 pt Times New Roman, double spaced</li> <li>● Includes an apology</li> <li>● Includes how actions impacted others</li> <li>● Includes what the student will do differently next time to demonstrate being safe, responsible, and respectful</li> </ul>
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<b>What is Good Standing?</b>
<p>Hardin Middle School strives to provide a safe, responsible, and respectful environment where all students can be successful. A variety of behavioral interventions are used at Hardin with one being our good standing program. The restorative tasks above are not designed to “double consequence” a student, but rather, an opportunity to learn from his/her choices, restore relationships, and provide opportunities to reinforce positive behavior choices. If a student refuses to participate in the good standing program, he or she will not be able to participate in quarterly incentives or field trips.</p> <p> <input type="checkbox"/> My child <b>will not</b> participate in the good standing program. I understand that he/she will not be able to participate in the quarterly incentives or field trips.           <input type="checkbox"/> My child <b>will</b> participate in the good standing program and will provide/complete the tasks necessary to get back in good standing.       </p> <p><b>Parent Signature:</b> _____</p>

<b>Community Service</b>
<p>(Student Name) _____ has completed (how many hours/minutes) _____ of community service by (what did the student do) _____</p> <p>_____</p> <p>on (date) _____.</p> <p><b>Adult name:</b> _____</p> <p><b>Contact information (phone # or email):</b> _____</p>

<b>Office Documentation</b>
<p><b>Grade level principal signature:</b> _____</p> <p><b>Date:</b> _____</p>